

“What a Friend We Have in Jesus”

How to Use *Sing & Ring Hymns* for Chimes or Hand Bells

Needed:

Chimes or hand bells, two or more octaves, tables with padding
Chime music, one copy of appropriate score for each chime

Directions for use:

1. On padded tables, lay out the chimes to be used in the piece. (See Conductor’s Score, “Chimes Used in Chords” and/or “Chimes Used in Melody”.)
 - a. Chimes with the same letter names may be placed together, or
 - b. Chimes may be lined up from low to high, beginning on the right (from audience point of view).
2. Place the appropriate music with each chime. (For example, “Chime: C” music would be placed with the C instrument.)
3. Assign each student to a chime position appropriate to their ability level and size (Ex., do not assign a small child to play a large chime such as C4.)
4. The starting pitch is shown on the Conductor’s Score. After hearing the starting pitch, all will sing the melody *a cappella* from his or her copy of the chime music. When the students are comfortable with the tune of the song, move on to the next step.
5. Explain to the students:
 - a. Every time a word is boxed, the chime will be rung.
 - b. Every time there is a broken vertical line, the chime will be damped.
6. Practice ringing and damping chords until the students do it uniformly.
7. Practice the song with the students singing and ringing.
8. In performance, use any combination of the following:
 - a. Melody sung by solo, group, and/or audience while chimes are ring the harmony.
 - b. Melody played by solo C instrument (Ex. flute, recorder, xylophone) or selected chime players while main group continues ringing the harmony.
 - c. Chimes playing the complete piece using the Chime Arrangement.
9. A scripture, the story of the hymn or information about the hymn writer may be used to introduce the musical performance.

CONDUCTOR SCORE

Chimes used in melody: C5 D5 E5 F5 G5 A5 Bb5 C6 D6

Chimes used in chords: C D E F G A Bb

STARTING PITCH: C

What a Friend We Have in Jesus

Joseph M. Scriven

Charles C. Converse

1. What a friend we have in Je - sus, All our sins and grief to bear;
 2. Have we tri - als and temp - ta - tions? Is there troub - le an - y - where?
 3. Are we weak and heav - y la - den, cum - bered with a load of care?

What a priv - i - lege to car - ry Ev - ery - thing to God in prayer!
 We should nev - er be dis - cour - aged; Take it to the Lord in prayer!
 Pre - cious Sav - ior still our ref - uge, take it to the Lord in prayer!

O what peace we of - ten for - feit, O what need - less pain we bear,
 Can we find a friend so faith - ful, who will all our sor - rows share?
 Do thy friends des - pise, for - sake thee? Take it to the Lord in prayer!

All be - cause we do not car - ry Ev - ery - thing to God in prayer.
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CHIME: A

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9



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Do thy friends des - pise, for sake thee? Take it to the Lord in prayer!

13



All be - cause we do not car - ry Ev - ery - thing to God in prayer.
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CHIME: Bb

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CHIME: C

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CHIME: D

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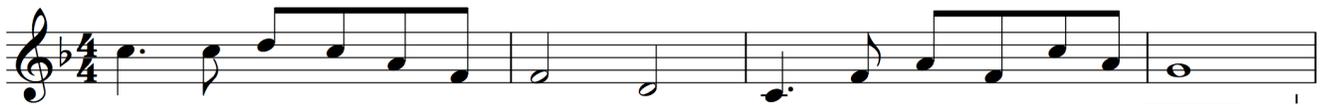
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CHIME: E

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CHIME: F

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3. Are we weak and heav - y ta - la - den, cum - bered with a load of care?

5



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CHIME: G

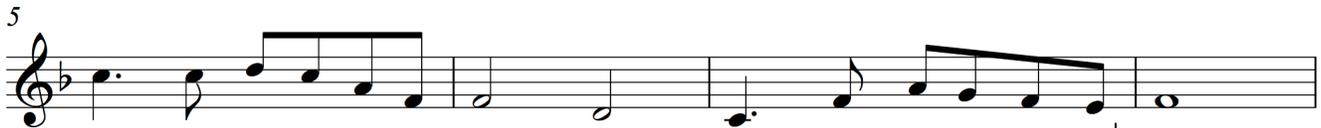
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TONE CHIME arrangement (3 octaves)
 Chimes Used: C4 F4 G4 A4 Bb4 C5 D5 D#5 E5 F5 F#5 G5 A5 Bb5 C6 D6

What a Friend We Have in Jesus

Joseph M. Scriven, 1855

Charles C. Converse
 Arr. Carol Swinyar, 2006

1. What a friend we have in Je - sus, All our sins and grief to bear.
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 3. Are we weak and heav - y la - den, cum - bere'd with a load of care?

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Optional notes, last time only.

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