

CYCLE 3, FOURTH QUARTER, UPPER LEVEL

Standards, concepts, objectives, and vocabulary are noted in the individual lesson

McGraw-Hill Resources: Spotlight on Music

Lesson: Section 2, Unit 4, Lesson 7 "Listen for Minor"

Objective: Read in a minor key. Read in 6/8 meter. Identify minor and major keys in a listening selection.

Featured Song: *The Moldau* from *Ma Vlast* (Smetana)

Use lesson as presented.

Lesson includes the following materials:

- ♪ SLIDE – Concept Overview – Listen for Minor
- ♪ SLIDE – Activity – Minor Theme
- ♪ VIRTUAL INSTRUMENTS – Keyboard
- ♪ iLISTENING MAP – The Moldau

Other materials needed:

- ♪ Pitched instruments
- ♪ Resource Master R-17 ("River" Melody)

The Basics Foundational Learning

No lesson this week.

Hymns, Our Christian Heritage

No lesson this week.

Playing the Recorder

- ♪ Review all Spotlight songs through R-18 if used
- ♪ Review Playing the Recorder songs 23-62 as desired
- ♪ Give an informal recital using those songs
- ♪ Have each student do the Student Checklist "How did I do?"
- ♪ If possible, do the Teacher Checklist as well

Program Preparation

Session 1: Introduce the theme and give an overview of the second semester program.

Extension Activities

This is the week for the Recorder Recital. Also, extra time may be used to introduce the program for the second semester.

Assessment

Performance, Discussion, Teacher Observation, Teacher-created worksheets

CYCLE 3, FOURTH QUARTER, UPPER LEVEL

Standards, concepts, objectives, and vocabulary are noted in the individual lesson

McGraw-Hill Resources: Spotlight on Music

Lesson: Section 3, Unit 4, Lesson 6 “Hallelujah, Get on Board”

Objective: Demonstrate correct posture and breathing. Perform syncopated rhythms accurately. Sing a partner song with good diction and tone.

Featured Song: *Hallelujah, Get on Board; Get on Board, Children*

Use this lesson as presented.

Lesson includes the following materials:

- ♪ SLIDE – Concept Overview – Hallelujah, Get on Board
- ♪ SLIDE – Voice Builder – Breathing and Posture
- ♪ PITCH SOUNDS & SYMBOLS
- ♪ SLIDE – Activity – Read Pitches
- ♪ iSONG – Hallelujah, Get on Board
- ♪ LISTENING – Get on Board, Children

Other materials needed:

- ♪ Student anthology or print copy of featured song
- ♪ Print copy of piano accompaniment

The Basics Foundational Learning

No lesson this week.

Hymns, Our Christian Heritage

No lesson this week.

Playing the Recorder

No lesson this week.

Program Preparation

Session 2: Begin teaching repertoire for the second semester program.

Extension Activities

Any extra time may be spent in program preparation.

Assessment

Performance, Discussion, Teacher Observation, Teacher-created worksheets

CYCLE 3, FOURTH QUARTER, UPPER LEVEL

Standards, concepts, objectives, and vocabulary are noted in the individual lesson

McGraw-Hill Resources: Spotlight on Music

Lesson: Section 3, Unit 5, Lesson 1 “Un lorito de Verapaz”

Objective: Sing a Spanish-language song with correct pronunciation. Perform in 6/8 meter with accurate rhythm. Sing in a well-produced tone with energetic breath support.

Featured Song: *Un lorito de Verapaz*

Use lesson as presented except omit “Performance: Theme Musical” and “Performance: Program Idea.”

Lesson includes the following materials:

- ♪ SLIDE – Concept Overview – Un lorito de Verapaz
- ♪ LOCATOR MAP - Guatemala
- ♪ SLIDE – Voice Builder – More than Vocal Cords
- ♪ SLIDE – Activity – Enunciation/Articulation
- ♪ SLIDE – Activity – Read a Rhythm Pattern
- ♪ PITCH SOUNDS & SYMBOLS
- ♪ IPRONUNCIATION – Un lorito de Verapaz
- ♪ iSONG – Un lorito de Verapaz
- ♪ VIRTUAL FRETTED INSTRUMENTS
- ♪ VIRTUAL PERCUSSION

Other materials needed:

- ♪ Student anthology or print copy of featured songs
- ♪ Print copy of piano accompaniment

The Basics Foundational Learning

No lesson this week.

Hymns, Our Christian Heritage

No lesson this week.

Playing the Recorder

No lesson this week.

Program Preparation

Session 3: Continue program preparation.

Extension Activities

Any extra time may be spent in program preparation.

Assessment

Performance, Discussion, Teacher Observation, Teacher-created worksheets

CYCLE 3, FOURTH QUARTER, UPPER LEVEL

Standards, concepts, objectives, and vocabulary are noted in the individual lesson

McGraw-Hill Resources: Spotlight on Music

Lesson: Section 3, Unit 5, Lesson 2 “Rocky Top”

Objective: Sing with good tone and open vertical vowels. Perform with an accurate, steady rhythm. Sing harmony that includes an altered tone.

Featured Song: *Rocky Top*

Use lesson as presented.

Lesson includes the following materials:

- ♪ SLIDE – Concept Overview – Rocky Top
- ♪ iSONG – Rocky Top
- ♪ SLIDE – Voice Builder – “Locking In” Chords
- ♪ PITCH SOUNDS & SYMBOLS

Other materials needed:

- ♪ Student anthology or print copy of featured songs
- ♪ Print copy of piano accompaniment

The Basics Foundational Learning

No lesson this week.

Hymns, Our Christian Heritage

No lesson this week.

Playing the Recorder

No lesson this week.

Program Preparation

Session 4: Continue program preparation.

Extension Activities

Any extra time may be spent in program preparation.

Assessment

Performance, Discussion, Teacher Observation, Teacher-created worksheets

CYCLE 3, FOURTH QUARTER, UPPER LEVEL

Standards, concepts, objectives, and vocabulary are noted in the individual lesson

McGraw-Hill Resources: Spotlight on Music

Lesson: Section 3, Unit 5, Lesson 3 “Triple Play”

Objective: Perform accurate and steady rhythm patterns. Sing melodic skips accurately. Perform with well-articulated diction.

Featured Song: *Triple Play*

Use this lesson as presented.

Lesson includes the following materials:

- ♪ SLIDE – Concept Overview – Triple Play
- ♪ SLIDE – Voice Builder – Have a Ball
- ♪ SLIDE – Activity – Triple Play Rhythms
- ♪ PITCH SOUNDS & SYMBOLS
- ♪ ISONG – Triple Play

Other materials needed:

- ♪ Student anthology or print copy of featured song
- ♪ Print copy of piano accompaniment

The Basics Foundational Learning

No lesson this week.

Hymns, Our Christian Heritage

No lesson this week.

Playing the Recorder

No lesson this week.

Program Preparation

Session 5: Continue program preparation.

Extension Activities

Any extra time may be spent in program preparation.

Assessment

Performance, Discussion, Teacher Observation, Teacher-created worksheets

CYCLE 3, FOURTH QUARTER, UPPER LEVEL

Standards, concepts, objectives, and vocabulary are noted in the individual lesson

McGraw-Hill Resources: Spotlight on Music

Lesson: No lesson this week.

The Basics Foundational Learning

No lesson this week.

Hymns, Our Christian Heritage

Lesson 15: *I Love to Tell the Story*

Featured Hymn Writer: Katherine Hankey

Materials needed:

- ♪ SDA Hymnal or print copy of featured song for each student (supplied with lesson)
- ♪ Recording of hymn (YouTube link in lesson)
- ♪ Biography and Review Worksheet on the author (supplied with lesson)

Playing the Recorder

No lesson this week.

Program Preparation

Session 6 and 7: Continue program preparation.

Extension Activities

Any extra time may be spent in program preparation.

Assessment

Performance, Discussion, Teacher Observation, Teacher-created worksheets

CYCLE 3, FOURTH QUARTER, UPPER LEVEL

Standards, concepts, objectives, and vocabulary are noted in the individual lesson

McGraw-Hill Resources: Spotlight on Music

Lesson: No lesson this week.

The Basics Foundational Learning

No lesson this week.

Hymns, Our Christian Heritage

Lesson 15: *I Love to Tell the Story*. This lesson may be continued or reviewed as time permits.

Playing the Recorder

No lesson this week.

Program Preparation

Session 8 and 9: Continue program preparation.

Extension Activities

Any extra time may be spent in program preparation.

Assessment

Performance, Discussion, Teacher Observation, Teacher-created worksheets

CYCLE 3, FOURTH QUARTER, UPPER LEVEL

Standards, concepts, objectives, and vocabulary are noted in the individual lesson

McGraw-Hill Resources: Spotlight on Music

Lesson: No lesson this week.

The Basics Foundational Learning

No lesson this week.

Hymns, Our Christian Heritage

Lesson 15: *I Love to Tell the Story*. This lesson may be continued or reviewed as time permits.

Playing the Recorder

No lesson this week.

Program Preparation

Session 10 and 11: Continue program preparation.

Extension Activities

Any extra time may be spent in program preparation.

Assessment

Performance, Discussion, Teacher Observation, Teacher-created worksheets

CYCLE 3, FOURTH QUARTER, UPPER LEVEL

Standards, concepts, objectives, and vocabulary are noted in the individual lesson

McGraw-Hill Resources: Spotlight on Music

Lesson: No lesson this week.

The Basics Foundational Learning

No lesson this week.

Hymns, Our Christian Heritage

All five hymns for the year may be reviewed.

Playing the Recorder

No lesson this week.

Program Preparation

Session 12: Program assessments, both self-assessment and teacher-assessment, would be done during the first class period following the program.

Extension Activities

It is recommended that some sort of celebration take place the last class period of the year. This is to celebrate all the things the students have learned in music and to just have fun! There are many musical games that could be played or other activities involving music that would be appropriate. A good example of this would be "Musical Chairs."

Assessment

Performance, Discussion, Teacher Observation, Teacher-created worksheets