

Standards, concepts, objectives, and vocabulary are noted in the individual lesson

### McGraw-Hill Resources: Spotlight on Music

Lesson: Section 1, Unit 1, Lesson 5. "Bluegrass Sounds"

Objective: Identify tone colors of fiddle and mandolin in bluegrass music

Featured Song: Blue Moon of Kentucky, Ode to a Butterfly, Cindy, Old Turkey Buzzard

Use lesson as presented except to omit any activity associated with the song *Uncle Pen*. Add the following in replacement:

- □ OPTIONAL LISTENING/SINGING Cindy
- OPTIONAL LISTENING/SINGING Old Turkey Buzzard

Lesson requires the following materials:

- SLIDE Concept Overview Bluegrass Sounds"
- SLIDE − Activity − Word Web Diagram
- SLIDE Activity Bluegrass
- SLIDE − Listening − Blue Moon of Kentucky
- SLIDE THINK! Highest and Lowest

- □ SLIDE Activity Bluegrass Instruments
- SLIDE iListening Map Ode to a Butterfly
- SLIDE Meet the Musician Nickel Creek

Other materials needed:

- Student anthology or print copy of featured songs
- Resource Master 1-9
- Resource Master LM-1, LM-2

## Hymns, Our Christian Heritage

Lesson 2: Two Thanksgiving Hymns: Come, Ye Thankful People Come, Now Thank We All Our God

Materials needed:

- □ SDA Hymnal or print copy of featured songs for each student (supplied with lesson)
- Recording of hymns (YouTube link in lesson)
- Biography and Review Worksheets on the author (supplied with lesson)

### Playing the Recorder

No lesson this week.

#### **Program Preparation**

Session 5: Continue program preparation.

#### **Extension Activities**

Two Thanksgiving Hymns: Older students may be asked to prepare an arrangement of one of these hymns to perform for the rest of the students for worship, or the the church congregation in a Sabbath School or worship service. Older students may be asked to prepare a skit based on the life of Martin Rinkart.

Students may create a PowerPoint presentation/movie featuring fall pictures with lyrics of the hymn. They may record themselves performing the two hymns as the music for the presentation.

#### **Assessment**



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### McGraw-Hill Resources: Spotlight on Music

Lesson: Section 1, Unit 1, Lesson 6. "Hearing and Seeing Textures"

Objective: Identify the difference in texture between two pieces of Native American music.

Featured Song: Athabascan Song, Pigeon Dance. Optional Listening Selections: Fancy Dance Song, The Moldau—may be used to study texture

Use lesson as presented except omit any activity associated with the song Eka Muda

Lesson includes the following materials:

- SLIDE − Concept Overview
- ∠ LISTENING Athabascan Song
- □ ACTIVITY Native American crafts
- □ ART GALLERY Watching for other dance partners
- ACTIVITY Representing Texture

#### Other materials needed:

- Student anthology or print copy of featured song
- RM 10 − Adding Layers
- Drums, rattles, shakers

### The Basics Foundational Learning

No lesson this week.

#### Hymns, Our Christian Heritage

Lesson 2: Two Thanksgiving Hymns: Come, Ye Thankful People Come, Now Thank We All Our God. This lesson may be continued or reviewed as time permits.

## Playing the Recorder

No lesson this week.

#### **Program Preparation**

Session 6: Continue program preparation.

#### **Extension Activities**

The students may search for other Native American songs that they could learn and sing unaccompanied or with simple instruments.

#### **Assessment**



Standards, concepts, objectives, and vocabulary are noted in the individual lesson

### McGraw-Hill Resources: Spotlight on Music

**Lesson**: Lesson: Section 1, Unit 1, Lesson 7. "Swing into a Form"

**Objective**: Show recognition of form using A and B.

Featured Song: Sing, America Sing (ABA), In That Great Getting' Up Morning (ABAB), Little David (ABABA) Optional: Winter

Wonderland (A A B A)

In this lesson, omit references to Uncle Pen, Sing, Sing, Sing and the two optional songs when learning about form. While students need to learn about form, the materials relating to swing music, dance, and big bands are to be omitted.

Lesson includes the following materials:

SLIDE - Concept Overview

Other materials needed:

- Student anthology or print copy of featured song

### The Basics Foundational Learning

No lesson this week.

### Hymns, Our Christian Heritage

Lesson 2: Two Thanksgiving Hymns: Come, Ye Thankful People Come, Now Thank We All Our God. This lesson may be reviewed as time permits.

#### Playing the Recorder

No lesson this week.

#### **Program Preparation**

Session 7: Continue program preparation.

#### **Extension Activities**

Any extra time may be spent in program preparation.

#### Assessment



Standards, concepts, objectives, and vocabulary are noted in the individual lesson

### McGraw-Hill Resources: Spotlight on Music

Lesson: Section 1, Unit 1, Lesson 8 "A Dynamic Theme"

Objective: Respond accurately to dynamic symbols.

Featured Song: Sing, America Sing! When Johnny Comes Marching Home, American Salute, The Caissons Go Rolling Along

Use this lesson as presented.

Lesson includes the following materials:

- SLIDE − Concept Overview

- SLIDE Activity Dynamics Diagram
- SLIDE Activity Matching Dynamics
- SLIDE Activity Timpani
- SLIDE iListening Map American Salute
- SLIDE PLAYALONG The Caissons Go Rolling Along
- SLIDE − Activity − Create a Pattern

#### Other materials needed:

- Student anthology or print copy of featured songs
- Print copy of piano accompaniment

## The Basics Foundational Learning

No lesson this week.

### Hymns, Our Christian Heritage

Lesson 2: Two Thanksqiving Hymns: Come, Ye Thankful People Come, Now Thank We All Our God. This lesson may be reviewed as time permits.

#### Playing the Recorder

No lesson this week.

#### **Program Preparation**

Session 8: Continue program preparation.

#### **Extension Activities**

Any extra time may be spent in program preparation.

#### **Assessment**



Standards, concepts, objectives, and vocabulary are noted in the individual lesson

### McGraw-Hill Resources: Spotlight on Music

**Lesson**: Section 1, Unit 1, Assessment "Spotlight Your Success" **Objective**: Unit 1 Objectives.

Use this lesson as presented.

Lesson includes the following materials:

SLIDE − Unit Review − six slides

Other materials needed:

- Resource Master 1-13
- ✓ Various pitched instruments

## The Basics Foundational Learning

No lesson this week.

### Hymns, Our Christian Heritage

No lesson this week.

### Playing the Recorder

No lesson this week.

## **Program Preparation**

Session 9: Continue program preparation.

#### **Extension Activities**

Any extra time may be spent in program preparation.

### **Assessment**



Standards, concepts, objectives, and vocabulary are noted in the individual lesson

# McGraw-Hill Resources: Spotlight on Music

Lesson: No lesson this week.

## The Basics Foundational Learning

No lesson this week.

## Hymns, Our Christian Heritage

No lesson this week.

## Playing the Recorder

No lesson this week.

## **Program Preparation**

Session 10 and 11: Continue program preparation.

#### **Extension Activities**

InvAny extra time may be spent in program preparation.

#### **Assessment**



Standards, concepts, objectives, and vocabulary are noted in the individual lesson

# McGraw-Hill Resources: Spotlight on Music

Lesson: No lesson this week.

## The Basics Foundational Learning

No lesson this week.

## Hymns, Our Christian Heritage

No lesson this week.

## Playing the Recorder

No lesson this week.

## **Program Preparation**

Session 12 and 13 Continue program preparation.

#### **Extension Activities**

InvAny extra time may be spent in program preparation.

#### **Assessment**



Standards, concepts, objectives, and vocabulary are noted in the individual lesson

### McGraw-Hill Resources: Spotlight on Music

Lesson: Section 4, Unit 3, Lesson 1. "Seasonal Songs"

Objective: Sing a winter song with an ostinato; Sing and conduct a winter song in three-four meter.

Featured Song: Winter Wonderland, Season of Hope

Use this lesson as presented.

Lesson includes the following materials:

- SLIDE − Concept Overview − Winter
- □ SLIDE PLAYALONG Winter Wonderland

#### Other materials needed:

- Student anthology or print copies of featured songs

- Resource Master LM-1, LM-2

### The Basics Foundational Learning

No lesson this week.

### Hymns, Our Christian Heritage

No lesson this week.

#### Playing the Recorder

No lesson this week.

#### **Program Preparation**

Both self-assessment and teacher-assessment would be done during class period immediately following the program

#### **Extension Activities**

Students may find other winter or Christmas songs that are written in 3 meter then practice conducting the.

### **Assessment**



Standards, concepts, objectives, and vocabulary are noted in the individual lesson

### McGraw-Hill Resources: Spotlight on Music

Lesson: No lesson this week.

### The Basics Foundational Learning

Review The Basics Foundational Learning lessons as needed using flash cards, rhythm challenge or note-naming worksheets.

### Hymns, Our Christian Heritage

**Lesson 3**: A Mighty Fortress

Featured Hymn Writer: Martin Luther

Materials needed:

- SDA Hymnal or print copy of featured song for each student (supplied with lesson)
- Recording of hymn (YouTube links in lesson)
- Biography and Review Worksheet on the author (supplied with lesson)

### Playing the Recorder

No lesson this week.

### **Program Preparation**

None this week.

#### **Extension Activities**

Students could do more research on Martin Luther and his times. See the hymn lesson for additional ideas of how to extend this lesson.

#### **Assessment**